

OBJECTIVES FOR THE INSTRUCTIONAL LEADERSHIP TEAM

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Major objectives of the team are:

1. To provide interdependent leadership that focuses on school-wide curriculum and instruction aligned to achieve school goals.
2. To provide shared leadership for analyzing student achievement data, researching best practices, and prioritizing strategies that will maximize student academic success.
3. To improve school-wide communications on curriculum and instructional issues by serving as a feedback loop so that all teams will be able to function interdependently.
4. To provide a structured and systematic process for representing and involving the faculty in the decision-making process related to curriculum, instruction and school goals.
5. To serve as a “sounding board” for the principal and faculty in testing new instructional related ideas and potential changes in strategies for achieving school goals.
6. To work collaboratively with the principal in making recommendations for needed changes or adaptations of curriculum or instruction for achieving school-wide goals.
7. To plan proactively by predicting future trends, identifying discrepancies, analyzing causes for gaps, designing school-wide improvement strategies, and establishing systems that allow team members to hold themselves and others accountable.



Suggested Guidelines:

1. The roles and responsibilities for these key leadership positions should to be clearly established in district policies.
2. Job descriptions should to be established for these key roles in elementary, middle and high schools.

3. Individuals will serve for a three year term. In year one, one third of team members will serve for one year, another third for two years and one third for three years. Individuals may serve more than one three year term. This process allows for the infusion of new team members while maintaining the central thrust and cohesiveness of the team.
4. The principal will inform individuals when vacancies exist for one of these key positions. These vacancies may occur as a result of one third completing their term or because a person leaves the organization.
 - a. Members will be invited to fill out an application form.
 - b. The principal will interview the applicants and will select the individual that he/she believes will be most effective in helping the team achieve their goals. These leaders will be selected based upon evidence of their commitment and demonstrated skill aligned with student achievement, school goals and staying abreast of best instructional practices. These leaders need to have credibility with their peers, and be willing and able to facilitate the collective efforts of their team.
5. The Instructional Leadership Team will meet weekly on a regularly established schedule and will keep the faculty informed and involved through agenda preparation and distribution of minutes.